





ABOUT US

IH Sydney Training Services Pty Ltd. is one of Australia's most highly regarded providers of English-language, teacher-training and career-focused vocational education.

We operate 7 campuses throughout Australia, offering high quality courses at the following locations:

- IH Sydney City
 IH Darwin
- IH Gold Coast

- IH Bondi
- IH Melbourne
- IH Byron Bay

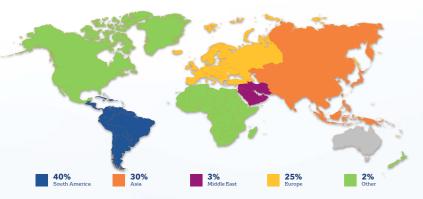
IH Adelaide

Established in 1997, we are a trusted worldwide education leader. With the growth of our career-focused vocational courses, the company is one of the most comprehensive and innovative education providers in Australia.

IH Sydney Training Services will give you the best opportunity to reach your goals - from improving your English, to focusing on teacher training or more general career-focused vocational education, including business, project management and digital marketing. Our courses provide you with the skills and foundation needed in the global, digital world of the 21st Century.

Our reach is global, but our culture and approach are friendly and personal. That is why people travel from around the world to get the best of both worlds.

FROM ALL CORNERS OF THE GLOBE



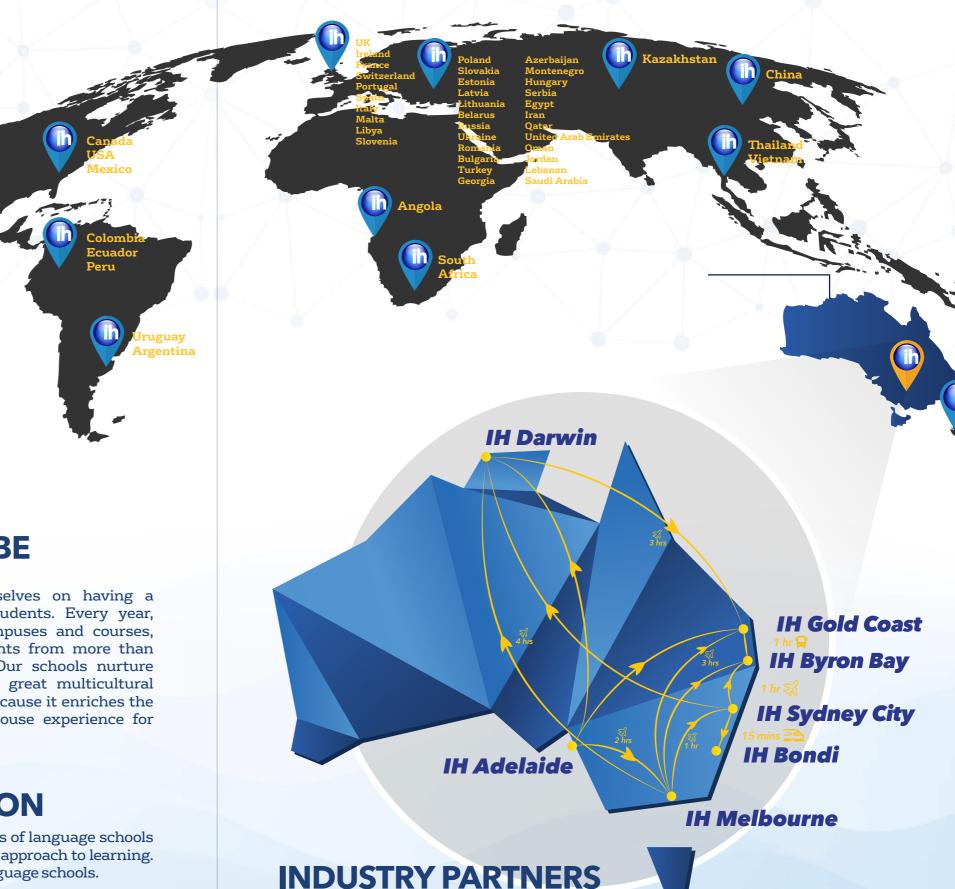
We pride ourselves on having a rich mix of students. Every year, across our campuses and courses, we have students from more than 85 countries. Our schools nurture and treasure a great multicultural environment because it enriches the International House experience for everyone.

MEMBER IH WORLD ORGANISATION

International House is one of the largest and longest-established groups of language schools in the world. Founded in 1953, the organisation provides an innovative approach to learning. Home to more than 45 countries, IH World is a global network of 140 language schools.

IH schools are proud to train about half of the world's CELTA graduates, which makes us the world's leading provider of the most-recognised and respected English-language teaching certificate, issued by the University of Cambridge.

With over 200,000 students and 5,800 teachers, you'll be in good company at IH.

































DARWIN

International House Darwin is located in the heart of the city centre. The campus is a 1-minute walk from the nearest bus stop where you can catch a bus to the Mindil Beach or other Darwin suburbs.

Darwin is an opportunity to learn more about Australian culture, explore regional Australia and meet the friendly and welcoming people that reside in the Northern Territory. All classrooms have modern audio visual equipment, free Wi-Fi and computer access for students. Large common area equipped with kitchen and ping-pong table.



Scan or click to see videos, 3D tours and more









MELBOURNE International House Melbourne is located in the heart of the Melbourne CBD, on level 6 and 7 of a beautifully renovated building. Public transport stops directly in front of the campus surrounded by cafes, restaurants and shops. All classrooms have modern audio visual equipment, free Wi-Fi and computer access for students. Large common area equipped with a kitchen for students use. Scan or click to see videos, 3D tours and more









Welcome to the world of IH English learning! Our innovative teaching approach goes beyond the textbook and focuses on using modern resources to provide our students with the best education outcomes. We are constantly improving our methodologies and have integrated online learning platforms and VR elements in conjunction with traditional textbooks in the classroom to enhance the learning experience for our students.



GEL is an online learning platform designed to provide academic support and track progress for both teachers and students. It is available 24/7 and optimised for mobile phones. Guided e-Learning (GEL) helps students on their journey by providing them with the necessary tools to reach their language goals.

GEL is an excellent tool to support the curriculum, surpassing the limitations of traditional textbooks by providing self-study learning content. Our aim is for GEL to become the preferred alternative to textbooks, enabling students to access the content anywhere and at any time.



A one-stop shop for information about their timetable, class location, teacher, attendance, and progress, making the RTOM portal redundant.



Online testing which allows for detailed reports on progress, strengths and weaknesses and generates suggested activities for students to work on weaknesses.



A library of self-study exercises covering grammar and giving practice with skills, using a variety of exercise types.



All of this on a platform that can be accessed from anywhere via a web browser and is optimised for mobile phones, including with the recent addition of an app.

All you need is a mobile phone, laptop, or any device with internet. It's easy!

*GEL offered exclusively at selected campuses and courses

LEARN **ENGLISH**

Our courses provide the perfect learning environment with engaging lessons, high-quality teachers and flexible study options. Experience new cultures and make new connections for life!

Flexible Courses with Desired Outcomes

We offer complete flexibility between campuses, English courses and class times.







Study modes that fit every type of student

INTENSIVE 23 hours per week **SEMI-INTENSIVE** 20 hours per week

PART-TIME 4, 12 or 16 hours per week

Timetable

Morning Mon - Fri 8.00am - 12.15pm

Afternoon Mon - Fri 12.30pm - 4.45pm

Evening Mon - Fri 5.00pm - 9.15pm

The time-slot 12.30pm - 4.45pm may open in peak season for duplicated classes. *Timetable and class allocation are subject to change.

Students taking intensive classes will have three extra hours delivered either:



GENERAL ENGLISH



Development in the skills of speaking, listening, reading and writing, and the different language areas of grammar, vocabulary and functional English. All classes are structured to respond directly to individual students' needs. The focus is on reallife English, taught with a practical, communicative approach supplemented with activities from real-life situations and contexts.

6 LEVELS

To maximise their learning potential, students should be tested before arrival or on their first day to ensure that they are placed in the right class level.

Course Duration

Course Start

Minimum booking 2 weeks Start every Monday except public holidays and Christmas break

Another option for students is Condensed English - available only at IH Melbourne and IH Gold Coast. This course offers the same content and course structure as General English with a different timetable; 3 days per week.

Condensed English	Mon	Tue	Wed
20 hours per week	8 hrs	8 hrs	4 hrs





IELTS PREPARATION

CRICOS Code: 062542A



IELTS English Preparation Course is designed to significantly enhance students' English language skills to help them prepare for success in their academic and professional endeavors. This course provides a comprehensive framework to improve listening, reading, writing, and speaking abilities, as well as prepare students for the IELTS exam. By investing in this course, students can maximize their chances of academic success and a smooth transition into their new life in Australia.

The IELTS (International English Language Testing System) exam is widely recognised as **the world's most trusted English test** for international students. By successfully completing this course, students will be able to:

✓ Improve their overall English language proficiency ✓ Develop the necessary skills to succeed in the IELTS exam \(\sigma \)Enhance their listening, reading, writing, and speaking abilities

Gain confidence in their ability to communicate effectively in English \(\subseteq \text{Enhance their academic English language skills.} \)

Course Duration

2 to 24 weeks of study

Course Start

Start every **Monday** except public holidays and Christmas break

Entry Requirements Minimum 5.0



Tomas Riquelme (Chile)

The IELTS preparation course is great! It has helped me improve my English by practicing different skills required for the exam. If you want to understand the test, this is the perfect class. I have learned so much since I started and now I feel ready to take the IELTS test!

CAMBRIDGE TEST PREPARATION

Cambridge English exam certificates are accepted by over 15,000 universities, employers and governments around the world. The Australian Department of Home Affairs (DHA) accepts Cambridge English Advanced (CAE) scores for most visa applications.



Authorised Exam Centre



B1 Preliminary

CRICOS Code: 090309M

Min. entry level: Good Pre-int. - IELTS 4.0 Min. exit level: IELTS 4.5 (B1)



B2 First

CRICOS Code: 065635E

Min. entry level: Upper-int. - IELTS 5.0 Min. exit level:

IELTS 5.5 (B2)



C1 Advanced

CRICOS Code: 070829G

Min. entry level:
Advanced - IELTS 6.0
Min. exit level:
IELTS 6.5 (C1)



C2 Proficiency

CRICOS Code: 090310G

Min. entry level: Good Advanced - IELTS 7.5 Min. exit level: IELTS 8.0 (C2)

Cambridge Weekend Retreat for FCE, CAE & CPE Students!

Our Courses include a complimentary retreat where students can bond, relax and enjoy an Australian nature and cultural experience. It is also a great opportunity for students to use and practice functional English with classmates and teachers.















It was such a nice and memorable experience. I wish we could have stayed more because at the end of the first night, we were bonding, sharing stories and getting closer.



Really good experience with my classmates where I could learn more about other cultures and practice my English while sharing funny moments.



It was a unique experience. I'd like to do it again. It's one of the best trips that IH has provided me with and I'm extremely satisfied with it. Thank you

ENGLISH FOR ACADEMIC PURPOSES

CRICOS Code: 062542A



ndi





elbourne /

⊱ IH ^ Adelai

Developing your English language skills for academic purposes (EAP1 and EAP2) are essential if you are planning to further your education or work in Australia or overseas.

Who should do these courses?

Students who are interested in pursuing further study in higher education* will gain the advanced language proficiency skills and knowledge to be ready to participate in a range of academic activities, from robust discussions, to writing, reading, comprehension of complex texts, and expanding their vocabulary.

* EAP1: Diploma or Degree level * EAP2: Degree or Post Graduate level

EAP 1

The aim of this program is to provide students with a thorough understanding of teaching and study methods, as well as the necessary content required by **Australian**Vocational Colleges.

✓ Independent learning and study skills✓ Cooperative learning✓ Critical thinking

Course requirements

Upper Intermediate (Entry: IELTS 5.0 / B2) with an exit level approximate to IELTS 6.0/B2

Course structure

Writing: In different registers such as report writing • Reading: Extensive reading • Listening: Listening to lectures and note taking skills • Speaking: Oral presentations and debating • Independent study skills • Grammar & vocabulary for academic writing

EAP 2

The aim of this program is to provide students with a thorough understanding of teaching and study methods, as well as the necessary content required by **Australian Universities.**

✓ Independent learning and research

✓ Cooperative learning

✓ Reflective thinking

✓ Critical thinking in order for the students to succeed in higher education

Course requirements

Upper Intermediate (Entry: IELTS 5.5 /B2) with an exit level ranging from IELTS 6.5/C1 to 7.0/C1

Course structure

Writing: In different academic registers
 Reading: Critical reading • Listening:

 Listening to academic lectures

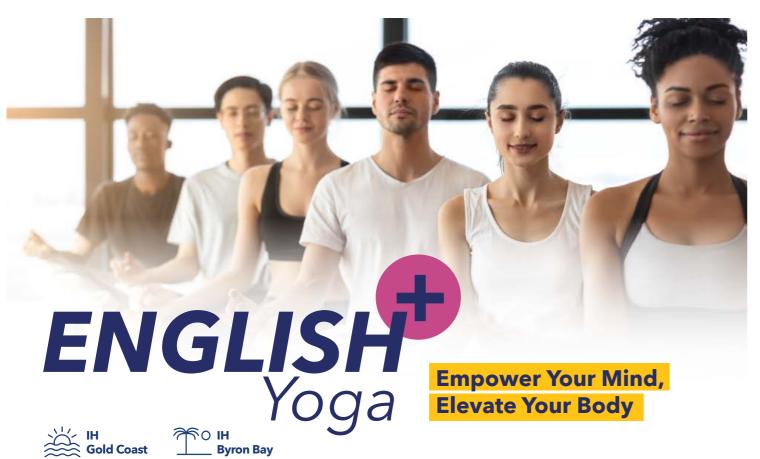
 Speaking: Oral presentation and debating

• Research & study skills • Grammar & vocabulary for academic writing





Have you ever thought about incorporating your passion into your English studies? The English + Yoga Retreat package is an ideal option for those who want to improve their English language skills while revitalising their mind and body through yoga. This package offers daily yoga sessions and accommodation at one of Australia's top yoga resorts, complete with meals. With our English + Yoga course bundle, you can take a holistic approach to improving both your physical and mental well-being.



Get ready for an extraordinary learning experience like no other!

Enhance your English skills while finding tranquility through daily yoga sessions. Connect with like-minded students and discover a balanced approach to mental and physical well-being.



Embark on the ultimate study adventure in Australia with our English + Surfing course. This program is available at three locations and offers students the chance to fully immerse themselves in both academic and cultural experiences. Surfing lessons are included and come with access to surfboards, bodyboards, wetsuits, and evaluation reports. Get ready for an unforgettable journey.



Visit Australia, attend daily English lessons and live as part of a local family while helping with childcare and household tasks. Great exposure to the Australian lifestyle while practising your English daily with a welcoming family.

 \checkmark Up to 48 Weeks English + Demi Pair \checkmark Minimum enrolment 12 weeks. Maximum 48 weeks \checkmark 8, 12, 16 or 20 hours of study per week.

Choose from Semi Intensive or Part Time English classes, morning timetable, General English, Cambridge FCE, CAE, CPE, IELTS Preparation or Speaking & Pronunciation classes.

TEACH EVGLISH IH Sydney City Melbourne





Our Teacher Training courses offer hands-on experience in communicative teaching methodologies by allowing participants to teach actual students in class.

CAMBRIDGE CELTA



Certificate in Teaching English to Speakers of Other Languages

After completing the course successfully, students will receive the prestigious CELTA certificate issued by the University of Cambridge. This course will cover topics including classroom techniques, language analysis, planning, resourcing, and professional teaching skills.

This Internationally recognised qualification is suitable for native or near-native English speakers interested in working in private language schools around the world. Upon completion of the course, successful graduates can apply for Recognition of Prior Learning (RPL) towards the Certificate IV in TESOL.

- High job prospects
- 2-week optional graduate internship
- No previous teaching experience required
- Develop job-ready skills
- 4 weeks Full Time, 10 weeks Part Time or 12 weeks Online (Blended)
- 120 class hours (100% attendance is required)
- An additional 120 hours of reading, lesson preparation and assignments
- Entry criteria: Non-native speakers with an overall IELTS 7.5 level of English

CAMBRIDGE DELTA

Take your teaching career to the next level with DELTA Module 1. This advanced program combines theory and practice, providing professional development for teachers with at least one year's experience.

Key Features Module 1: ✓ Understanding Language, Methodology and Resources for Teaching √ Synchronous course online with trainer √ 15 sessions at 2 hours per session small class size ✓ Gain internationally recognised, qualifications ✓ Benchmark for quality teaching standards. Develop your senior teaching career with confidence.

IH TESOL

8 WEEKS

TESOL introduces you to current teaching methods, practical teaching ideas and a range of resources. It is designed for non-native speakers who want to learn more about teaching and enter the English language teaching profession.

- An International House certificate
- · 4 weeks of TESOL Methodology
- · No teaching experience is required.
- Entry Criteria: Upper-Intermediate level 5.0/B2
- · 4 weeks of Teaching Practice, observed and assessed by qualified trainers

	Week 1-4	Teaching Methodology	42.20 / 00
	Week 5 - 8	Teaching Practice	12.30pm -6.00pm
AL	Week 9 - 13	TECSOL	12:30pm - 4:50pm

5 Extra Weeks

CERTIFICATE IV IN TEACHING ENGLISH (TESOL) 11146NAT CRICOS Code: 113036D

14 WEEKS

This highly practical course introduces current teaching methods, practical teaching ideas and a range of TESOL resources, besides giving you a government-accredited and internationally recognised certificate to teach English to adults. It is designed for non-native speakers who want to enter the English language teaching profession, regardless of their teaching experience.

- 4 weeks of Introduction to TESOL Online. Can be done in Australia or in the home country
- 4 weeks of TESOL Methodology
- 6 weeks of Teaching Practice, observed and assessed
 2-week optional graduate internship by qualified trainers
- · 6 written assignments that focus on the language, learners, materials and professional development
- 14 weeks course total
- - Entry Criteria: Upper-Intermediate level

	Week 1-4	Introduction to Teaching Principles	Online
	Week 5 - 8	Teaching Methodology	10 20 (00
	Week 9 - 14	Teaching Practice	12.30pm -6.00pm
4L eeks	Week 15 - 19	TECSOL	12:30pm - 4:50pm

Sample timetable. Contact us for updated timetable

TECSOL

7 WEEKS

ETYL - English for Teaching Younger Learners

CRICOS Code: 053722E

Teaching English is a rewarding career that offers a unique experience for anyone who wants to positively impact the lives of young students while helping them achieve their language goals. Our course gives you the practical and theoretical knowledge, including Work Placement and Cambridge Certification required to be qualified to teach children from 4-12 years of age.

- Five weeks of full-time study on campus
- Two weeks of Childcare Work Placement
- Entry Criteria: Intermediate English level 4.5/B1
- 3 qualifications upon successful completion
- TECSOL certification
- Globally recognised Cambridge TKT YL certification
- Childcare Work Experience Certificate

+DUAL QUALIFICATION

CERT IV in TESOL or IH SYDNEY TESOL + TECSOL

This double qualification gives you the knowledge and skills to teach both adult and younger learners with greater speed and at less cost than if undertaken as separate courses.

Course Content:

- · Language development lessons speaking, listening, reading, writing, vocabulary, grammar and pronunciation
- · Workshops on teaching methodology for children
- Practice making lesson plans
- Demonstrations of classroom management
- · Presentations and practice using songs, making masks, teaching games and other activities "Teacher language" lessons
- Practice teaching with your colleagues
- · Observation at state primary schools in conjunction with the NSW Department of Education
- · Optional work experience as a teacher's assistant in a local pre-school







Our Junior Programs provides international students with the opportunity to not only improve their English language skills but also immerse themselves in Australian culture. Through our High School and Primary School Preparation programs, students can gain the necessary knowledge and skills to succeed in an Australian academic environment. Additionally, our Junior Holiday Programs and Study Tours offer a fun and enriching experience, allowing students to explore the beauty and diversity of Australia while making lifelong memories.

Full-time Intensive - 25 hours per week

Starts any Monday

Mon to Fri 9:00am to 3:00pm

Study from 2 to 52 weeks

HIGH SCHOOL PREPARATION PROGRAM

CRICOS Code: 102258C

The High School Preparation Program is designed to prepare students for entry into Australian high schools. With a focus on different monthly themes, our students learn more than just English. The students learn about Australian culture and history, with weekly sports and two monthly excursions. They have regular testing and assessments and receive reports which our pathway Australian high schools find valuable when deciding to accept a student.

	Mon	Tue	Wed	Thu		Fri
Period 1 9:00am-11:00am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Period 1 9:00am-10:30am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)
Morning Tea	11:00am - 11:15am	<i>J.</i>			10:30am - 10:45am	
Period 2 11:15am-1:15pm	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Period 2 10:45am-1:15pm	Sports -Basketball, Soccer, Badminton, Table Tennis, etc.
Lunch (student	s need to bring the	eir own food) 1:15p	om - 2:00pm		1:15pm - 2:00pm	J
Period 3 2:00pm-3:00pm	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Australian Studies: Theme of the month	Period 3 2:00pm-3:00pm	Personal Development Health and Wellbeing





PRIMARY SCHOOL PREPARATION PROGRAM

CRICOS Code: 102257D

This program is designed to allow for seamless transition of our students into Australian Primary school. This is done through an immersive experience of child led English activities and play based learning. This is supplemented by daily excursions to the park and playground to allow for guided play based learning outdoors.

	Mon	Tue	Wed	Thu	Fri
Period 1 9:00am-10:30am	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)	Warm up activity Homework check Phonics and spelling Listening exercise	Warm up activity Homework check Reading Comprehension Speaking exercise (e.g. presentation)
Morning Tea 1	0:30am - 10:45am				
Period 2 10:45am-12:30pm	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.	Writing - focusing on various text types e.g. narratives, discussion/ exposition essays, information reports, etc.
Lunch (students	need to bring the	ir own food) 12:30)pm- 1:15pm		
Period 3 1:15pm-3:00pm	Australian Studies: Theme of the month + Outdoor Activities	Australian Studies: Theme of the month + Outdoor Activities	Australian Studies: Theme of the month + Outdoor Activities	Australian Studies: Theme of the month + Outdoor Activities	Australian Studies: Theme of the month + Outdoor Activities



A program specifically designed to promote test organisation, time management and response skills as well as to support genuine language development. There are 5 modules in this program - reading, vocabulary, writing, listening and speaking.

The AEAS Test Preparation Course focuses on building the skills necessary to study, review and sit the AEAS English language proficiency test. These test-taking skills are important life skills that students will use throughout their academic years.

√ This course includes 5 modules (Reading, Writing, Speaking, Listening, Vocabulary) ✓ The modules are delivered face to face or online \checkmark There are different curriculums for Years 10-12, Years 7-9, and Years 4-6 based on Australian academic year levels.



trained ESL teachers





5 modules











Campus

^{*}Applies for both Primary School Preparation Program & High School Preparation Program

^{*}HSP Classes in Melbourne will be at:

⁶ Spink Street Brighton 3186 VIC (Melbourne Intercultural Learning Centre, MILC)









JUNIOR HOLIDAY PROGRAM

Our Junior Holiday program is designed for students aged 12 to 17. It offers them the opportunity to learn English while experiencing Australian culture and history through a variety of activities. It's also a great chance for students to make new friends from around the world. The program can also serve as an introduction for students who are interested in enrolling in our Primary School Preparation or High School Preparation courses to enter Australian schools.

- 1- to 5-week bookings
- All courses guarantee high levels of teaching and individual care for our students
- The program includes supervised activities outside the school where students discover Australia's best educational and tourist attractions while practising their English Language skills

Summer & Winter	N	Monday to Friday
Please contact your Marketing Manager for start dates.	9.00am - 12:00pm	English Lesson
15 Hours English Lessons	12.00pm - 12.45pm	Break
+ Afternoon Activities	12.45pm - 3.30pm	Activities

Sample Timetables

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Week 1	Orientation or English Lesson	English Lesson + Sydney Tower Eye	English Lesson + Darling Harbour Bowling	English Lesson + Sea Life Sydney Aquarium	English Lesson + Graduation and Sports	Blue Mountains	Free Time
Week 2	Orientation or English Lesson	English Lesson + Opera House Tour	English Lesson + Wild Life Sydney	English Lesson + Powerhouse Museum	English Lesson + Graduation and Sports	Luna Park	Free Time
Week 3	Orientation or English Lesson	English Lesson + The Rocks Dreaming Tour	English Lesson + Madame Tussauds	English Lesson + Justice and Police Museum	English Lesson + Graduation and Sports	Bondi Beach Coastal Walk	Free Time
Week 4	Orientation or English Lesson	English Lesson + Maritime Museum	English Lesson + Hyde Park Barracks	English Lesson +	English Lesson + Graduation and Sports	Taronga Zoo	Free Time









Designated Area for Teens

Our campuses have a separate area designed with teens in mind

Friendly Accommodation

We work with host families who specialise in hosting teens in their homes

STUDY TOURS

Short study holidays at our colleges can be organised all year round, combining English language lessons with daily activities and educational excursions.

- Most groups prefer a combination of part-time English lessons and half day excursions. We are happy to make recommendations based on our knowledge and experience
- Our Student Services Team will organise every component of your program and will assist your group leader in liaising with students, teachers, and accommodation providers to ensure that your students have a great time
- · Accommodation in local, welcoming and friendly host families

Group of any size

Minimum 4 students + 1 Leader Groups of 10 Students get 1 Leader for free

Your Study Tour can include

- Flexible Lesson Timetables
- Closed Groups if requested
- Opal Cards/Travel Tickets
- Guided Afternoon Activities
- Weekend Trips
- Welcome & Farewell Parties
- Accommodation with Host Families
- Lunches & Snacks
- and more...





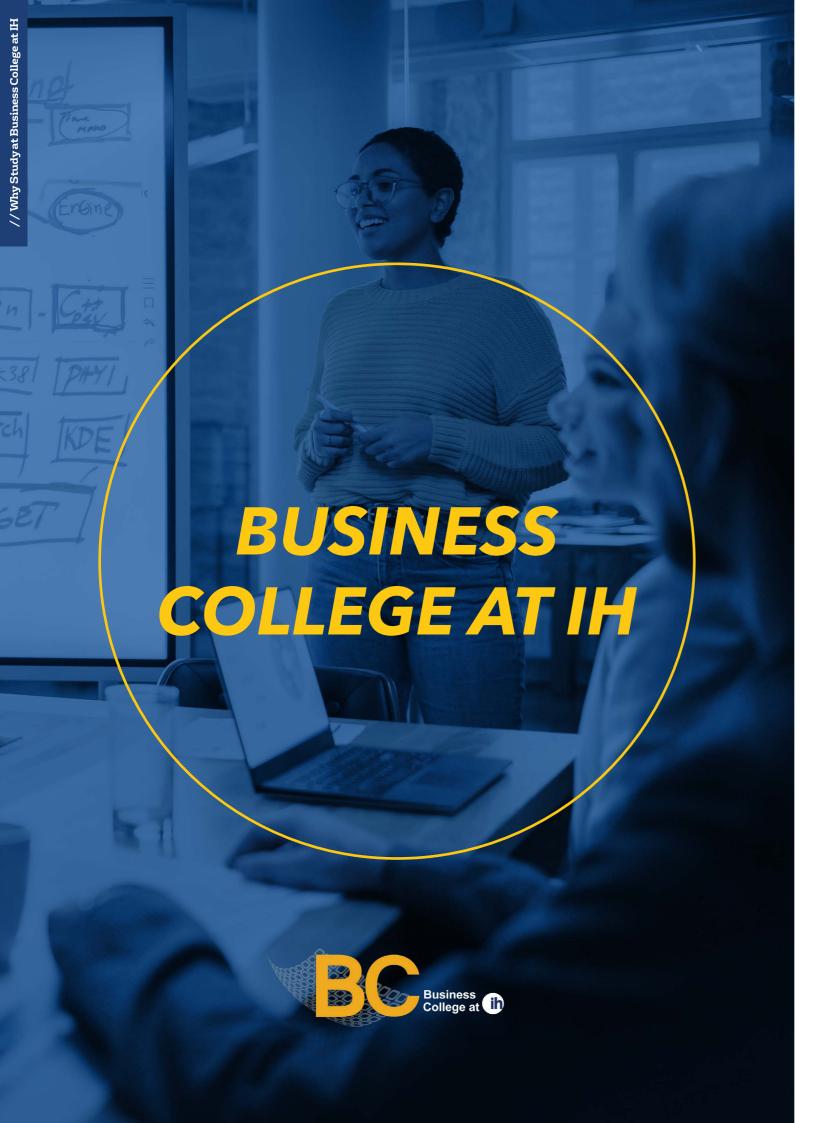








Study Tours are offered at IH Sydney City | IH Bondi | IH Darwin | IH Melbourne | IH Gold Coast | IH Byron Bay | IH Adelaide



Why Study at Business College at IH

We are committed to providing quality training and internationally recognised qualifications, which gives our graduates a true advantage when seeking employment opportunities worldwide.













YDNEY CITY

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ME

GOLD COAST

ADELA



Business skill set credentials



Customised and unique resources



Interactive learning system



Industry partnerships and associations



Multiple campus locations



National Internships and exposure to employers in Industry



Qualified and specialised trainers and assessors



Pathway avenues from Certificate III to Advanced Diploma

How We Teach

Face-to-Face Training

Our face-to-face delivery provides all students the opportunity to challenge their learning development in a way that helps them expand their thinking, giving every student what they need to get the most out of each class session.

The group and individual interaction allows dialogue and group activities in a social environment, builds soft skills and enhances their understanding to achieve competency in a class setting.

Flexible and Mixed Mode Training

Our flexible delivery consists of a mixture of face-to-face delivery and virtual attendance, where students are guided through the course material, and answer questions and clarify information provided in the learner guide, our LMS (OTrain), Rise, and YouTube.

- 1. Virtual training available online
- 2. Attendance required training includes some fixed-time online lectures and fixed-time class components
- 3. Fixed submission dates assessment pieces have set submission dates

Vocational Education and Training (VET) courses prepare future professionals for a fast-moving world. We are committed to providing high-quality training and internationally recognised qualifications, which give our graduates a true advantage when seeking employment opportunities worldwide.

Sample Weekly Timetable

Each course has one lecture, one workshop and assessment support per week plus additional work ready programs, academic skills programs and digital tools workshops. 20 hours of instruction per week available.

	Monday	Tuesday	Wednesday	Thursday	Friday	
Mornings, Afternoons & Evenings	LE	LECTURES, WORKSHOPS & ASSESSMENT SUPPORT				
	Assessment Support (1- 2 times per week)					
Afternoons	Work Re Skills Pro		Academi Prog		Digital Tools Workshop	

Academic Calendar

Students can start any term | 6 terms per year

Students can start any term 6 terms per year				
January	Study Period - 6 weeks			
Intake	Break - 2 weeks			
March	Study Period - 6 weeks			
Intake	Break - 2 weeks			
May Intake	Study Period - 6 weeks			
	Break - 2 weeks			
July Intake	Study Period - 6 weeks			
Intake	Break - 2 weeks			
Sep Intake	Study Period - 6 weeks			
Intake	Break - 2 weeks			
Nov	Study Period - 6 weeks			
Intake	Break - 6 weeks			

Please refer to our Yearly Academic Calendars for exact dates.

Course Duration			
9 Months	Certificate II		
1 Year	Certificate III		
1 Year	Certificate IV and Diploma		
1 - 2 Years	Advanced Diploma		

Interactive Student Portal

OTrain

All our course progression, assessments and collaboration with trainers are centralised and online.

Campus Locations



Campus transfers must follow the Academic Calendar. Students cannot change when a term is in session.

Timetables are subject to change

Please contact your Marketing Manager for our latest timetables and class availability per campus

YOUR STUDY **OPTIONS**

Step up to an exciting career in Business. These courses will equip you with the skills you need to work in a wide range of industries.

Certificate II in Workplace Skills (4 Terms)

Gain essential business competencies appreciated across different industries. Whether gearing up for your initial role as an exceptional administrative assistant or confidently re-entering the job market, equip yourself with modern technology and communication proficiencies.

BSB20120	CRICOS 11467E

Entry Requirements:

- Be a minimum of 18 years of age
- 2. Minimum of ROSA (Record of School Achievement) or equivalent LLN*
- 3. Have an IELTS or equivalent score of 6.0 and with no less than 5.5 in any band
- 4. Access to a computer, laptop or tablet and internet for home and classroom use

Certificate III in Business (6 Terms)

This course will teach you the essential skills for working in various administration roles. You'll learn how to provide excellent customer service, communicate effectively in a business environment, and understand important workplace procedures. You'll be equipped with the foundational skills needed to succeed in the office or administrative positions.

BSB30120	CRICOS 105528F	
BSBCRT311 Ap	oply critical thinking skills in a team environment	BSBWRT311 Write simple documents
BSBPEF201 Si	ipport personal wellbeing in the workplace	BSBPEF301 Organise personal work prioritie
BSBXCM301 Er	ngage in workplace communication	BSBINS302 Organise workplace information
BSBSUS211 Pa	irticipate in sustainable work practices	BSBLDR301 Support effective workplace rela
BSBTWK301 Us	se inclusive work practices	BSBXTW301 Work in a team
BSBWHS311 As	ssist with maintaining workplace safety	BSBPEF302 Develop self-awareness
BSBTEC303 Cr	reate electronic presentations	

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Minimum of ROSA (Record of School Achievement) or equivalent LLN*
- 3. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 4. Access to a computer, laptop or tablet and internet for home and classroom use

Certificate IV in Business (6 Terms)

CRICOS 105529E

This course is designed to advance your business career and provide a recognised qualification, providing you with problem-solving skills and adaptability in communication styles. It offers a comprehensive understanding of business operations, enhancing prospects for management roles or university acceptance, and covers essential skills such as organising meetings, addressing customer needs, managing risks, arranging business travel, promoting products/services, using Excel spreadsheets, and ensuring workplace safety. The course develops your problem-solving and communication abilities, broadens your business knowledge, and prepares you for management roles or further education, providing practical skills applicable across various industries and workplaces.

BSBTEC404 BSBTWK401 BSBWHS411 BSBWRT411	Write complex documents	BSBOPS401 Coordinate Business resources BSBCMM411 Make presentations BSBOPS404 Implement customer service strategies BSBMKG434 Promote products and services BSBPEF401 Manage personal health and wellbeing BSBCF4011 Promote inprovation in team environments
	Apply communication strategies in the workplace	BSBSTR401 Promote innovation in team environments

Entry Requirements:

- L. Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Business (6 Terms)

Completing a Diploma of Business allows you to gain valuable management skills and become a respected business professional, providing you with the leadership abilities needed in the workplace. Through the program, you'll effectively manage projects and finances, promote critical thinking and problem-solving, and guide personal and professional development, making you a well-rounded and capable business professional prepared for future leadership roles.

D3D30120	CRICO3 103331W	
BSBFIN501 Ma BSBOPS501 Ma BSBSUS511 De BSBXCM501 Lea	velop critical thinking in others image budgets and financial plans image business resources velop workplace policies and produced docommunication in the workplaced dertake project work	BSBINS501 Implement information and knowledge management systems BSBTWK502 Manage team effectiveness BSBTWK503 Manage meetings BSBSTR501 Establish innovative work environments BSBSTR502 Facilitate continuous improvement BSBCMM511 Communicate with influence

Entry Requirements:

- 1. Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent** or
- 5. Certificate IV from any training package or other related qualifications; or
- Demonstrated vocational experience

Advanced Diploma of Business (6 Terms)

After completing this course, you'll be equipped for various roles in an organisation, including Executive Manager, Office Manager, Customer Service Manager, Sales Manager, Operations Manager, Program Coordinator, and Project Officer, as it prepares you for diverse business positions. You'll learn essential leadership skills, project and team management, and delivering excellent customer service, providing you with the necessary tools to excel in any of these positions and tackle the challenges of the modern business world.

BSBCRT611 Apply critical thinking for complex problem solving BSBINS601 BSBFIN601 Manage organisational finances BSBSTR601 BSBOPS601 Develop and implement business plans BSBSUS601 Lead corporate social responsibility BSBFEF502 BSBTEC601 Review organisational digital strategy BSBLDR602	Manage knowledge and information Manage innovation and continuous improvement Develop business continuity plans Develop and use emotional intelligence Provide leadership across the organisation
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Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use and
- $4. \qquad \text{Hold Diploma level qualification from the BSB training package} \\$

CRICOS 105533J

** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaure.

Note: LLN equivalent for international students is a 10-week ELICOS course 🕑 Each term consists of 6 weeks of study and 2 weeks of holiday



Provide leadership and strategic direction in the marketing and communication activities of an organisation.

Certificate IV in Marketing and Communication (6 Terms)

This course will teach you the essential skills needed for roles such as Marketing Coordinator or PR Officer, including understanding consumers, delivering professional presentations, and creating effective marketing plans. It covers effective communication, strategic development, and the use of digital tools, equipping you to become a skilled marketing or PR professional. By the end of the course, you'll be well-prepared for marketing or PR roles, possessing the knowledge and skills to thrive in this dynamic field, including understanding your target audience, creating impactful presentations, and developing successful marketing plans, as well as expertise in communication, strategy development, and digital marketing tools.

BSBCMM411	Make presentations	BSBMKG442 C
BSBCRT412	Articulate, present and debate ideas	BSBTWK401 B
	Undertake marketing activities	BSBMKG437 C
	Analyse consumer behaviour	SIRXECM002 P
	Develop and apply knowledge of communications industry	SIRXOSM005 D

BSBMKG442	Conduct e-marketing communications
BSBTWK401	Build and maintain business relationships
BSBMKG437	Create and optimise digital media
SIRXECM002	Prepare digital content
SIRXOSM005	Develop a basic website for customer engage
RSRTEC303	Create electronic presentations

Entry Requirements:

l. Be a minimum of 18 years of age

BSBWRT411 | Write complex documents

- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum Year 12 Higher School Certificate or equivalent*

CRICOS 105530A

Diploma of Marketing and Communication (6 Terms)

This qualification is intended for individuals with a solid understanding of marketing and communication theory and strong management skills, responsible for overseeing functions within an organisation, leading teams, and ensuring effective operations. By completing this qualification, you'll be equipped to assume leadership roles in businesses or organisations, with a solid foundation in marketing and communication theory and the necessary skills to successfully manage functions and lead teams. This will enable you to thrive in diverse workplaces and industries.

BSBMKG541 Identify and evaluate marketing opportunities BSBMKG542 Establish and monitor the marketing mix BSBMKG542 Design and develop marketing communication plan BSBMKG552 Design and develop marketing communication plan BSBMKG555 Write persuasive copy BSBPF501 Manage personal and professional development BSBPMG430 Undertake project work BSBCRT512 Originate and develop concepts				
BSBMKG550 Promote products and services to international markets BSBTEC404 Use digital technologies to collaborate in a work en	11 Communicate with influence 13 Plan and interpret market research 1 Manage personal and professional development 2 Originate and develop concepts	BSBCMM511 BSBMKG543 BSBPEF501 BSBCRT512	Establish and monitor the marketing mix Design and develop marketing communication plan Write persuasive copy Undertake project work	BSBMKG542 BSBMKG552 BSBMKG555 BSBPMG430

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent** and
- 5. Hold BSB42415 Certificate IV in Marketing and Communication, or
- 6. Hold the following units (or equivalent competencies):
 - BSBCMM411 Make presentations
 - BSBCRT412 Articulate, present and debate ideas
 - BSBMKG433 Undertake marketing activities
 - BSBMKG435 Analyse consumer behaviour
 - BSBMKG439 Develop and apply knowledge of communications industry; and
 - BSBWRT411 Write complex documents; or
- 7. Have two years equivalent full-time relevant work experience

Advanced Diploma in Marketing and Communication (6 Terms)

This qualification is intended for individuals who play a key role in leading and supporting marketing and communications activities within an organisation, possessing in-depth expertise and knowledge in one or more areas of the field. By completing this qualification, you'll be able to assume leadership roles in marketing and communications within businesses or organisations, with a deep understanding of the field and the skills necessary to provide strategic guidance and support to your team. This will enable you to excel in diverse workplaces and industries, leveraging your specialised knowledge and expertise.

BSBMKG621 Develop organisational marketing st BSBMKG622 Manage organisational marketing pt BSBMKG623 Develop marketing plans BSBTWK601 Develop and maintain strategic busi BSBMKG624 Manage market research BSBMKG626 Develop advertising campaigns	esses BSBSTR501 Establish innovative work environments BSBCRT611 Apply critical thinking for complex problem solving

Entry Requirements:

- .. Be a minimum of 18 years of age
- . Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- $4. \hspace{0.5cm} \textit{Minimum of year 12 Higher School Certificate or equivalent} ** \text{ and}$
- 5. Hold BSB52415 Diploma of Marketing and Communication, or
- 6. Hold the following units (or equivalent competencies):
 - $\bullet {\tt BSBMKG541} \ Identify \ {\tt and} \ {\tt evaluate} \ {\tt marketing} \ {\tt opportunities} \\$
 - $\bullet BSBMKG542\ Establish\ and\ monitor\ the\ marketing\ mix$
 - •BSBMKG552 Design and develop marketing communication plans
 - •BSBMKG555 Write persuasive copy and
- BSBPMG430 Undertake project work; or
- 7. Have four years equivalent full-time relevant work experience

Program, delivery mode and timetables are subject to change

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There are thousands of digital marketing roles waiting to be filled. Learn the skills you need to get your dream job!

Diploma of Social Media Marketing (6 Terms)

This course can help you gain the skills and knowledge you need to prepare for jobs in the industry, if you want to be a social media manager this course can help you become more tech-savvy, creative and have a better understanding of how social media is changing. This course also included a Mandatory 12-week Internship which will give you real-world experience and a HubSpot certification, which shows employers that you have the skills to succeed in this field.

n	nic social media marketing BS social media advertising BS	nic social media marketing BSBMKG552 social media advertising BSBMKG542 ersonal brand on social media BSBPMG430

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent**
- 5. Intermediate computer skills
- 6. Relevant vocational experience and
- Mandatory internship for all students

Diploma of Digital Marketing (6 Terms)

The Diploma of Digital Marketing teaches graduates the knowledge and skills necessary for roles such as Digital Marketer, Marketing Automation Specialist, and Digital Marketing Coordinator, providing a strong foundation in digital marketing principles and techniques. In this course, you'll learn how to apply marketing principles in the digital landscape, gain expertise in designing and running omnichannel digital marketing campaigns, utilise digital channels and automation for effective strategies, and assess digital marketing performance. With this qualification, you'll be well-prepared for diverse digital marketing roles, enabling you to thrive in the fast-paced and ever-changing world of digital marketing while creating successful digital marketing campaigns.

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Entry Requirement

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use and
- Minimum of Year 12 Higher School Certificate or equivalent**

Advanced Diploma of Digital Marketing (6 Terms)

This course will provide participants with a range of skills and knowledge to prepare, implement and evaluate strategies across a variety of specialised digital marketing areas. This includes areas such as Search Engine Optimisation (SEO), Search Engine Marketing (SEM), social media, e-commerce, content marketing and marketing automation.

Graduates will find these skills could assist them in career advancement, professional development or upskilling in the context of digital marketing.

NAT1126600 Optimise a website to improve conversions	NAT11266007 Prepare a strategy for display and video advertising
NAT11266003 Develop a brand's digital content and social media	NAT11266008 Use responsible Artificial Intelligence and Artificial
NAT11266004 Research and prepare a Search Engine Optimisation strategy	Intelligence ethic
NAT11266005 Create and manage a paid search strategy	NAT11266001 Use digital analytics to analyse marketing performance
NAT11266006 Develop and implement an email marketing strategy	FNSORG501 Develop and manage a budget
	BSBMKG547 Develop strategies to monetise digital engagement

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use and
- ${\bf 4.} \qquad {\bf Minimum~of~Year~12~Higher~School~Certificate~or~equivalent^*}$

Advanced Diploma of Creative Product Development (8 Terms)

This qualification is designed for individuals with advanced skills in creative arts, capable of applying their expertise in various contexts. They excel in environments where creative problem-solving is required. To reach this level, individuals must possess strong research, analytical, and conceptual skills, as well as the ability to negotiate solutions and manage projects. Effective communication is crucial, and they have specialised knowledge in one or more areas of their field. These individuals often work across diverse technical or management functions, taking responsibility for their own work and team outcomes. While operating within broad guidelines, they are accountable for delivering high-quality work that meets client or customer needs.

BSBWHS521 Ensure a safe workplace for a work area	BSBSTR802 Lead strategic planning processes for an organisation
CUACMP511 Manage copyright arrangements	CUADIG517 Design digital simulations
CUADES601 Design innovative products	CUADES512 Establish, negotiate and refine a design brief
CUADES611 Manage design realisation	CUADES612 Research global design trends
CUAIND512 Enhance professional practice using creative arts industry knowledge	BSBMKG625 Implement and manage international marketing programs
BSBOPS601 Develop and implement business plans	BSBSUS511 Develop workplace policies and procedures for sustainability
BSBCRT611 Apply critical thinking for complex problem solving	BSBSTR601 Manage innovation and continuous improvement
BSBSTR801 Lead innovative thinking and practice	CUAFIM411 Obtain revenue to support operations

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- . Access to a computer, laptop or tablet and internet for home and classroom use and
- 4. Minimum of Year 12 Higher School Certificate or equivalent**

Program, delivery mode and timetables are subject to change + Internship opportunities are available for this program

^{*} Note: LLN equivalent for international students is a 10-week ELICOS course 🕑 Each term consists of 6 weeks of study and 2 weeks of holiday

^{🔾 🖈} Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalauree



MANAGEMENT

Apply knowledge, practical skills and experience in leadership and management across a range of industries.

Certificate IV in Leadership and Management (6 Terms)

This qualification is ideal for individuals stepping into leadership and management roles across various industries. They take on personal responsibility and provide support to their team members to ensure everyone performs their tasks effectively. Additionally, they oversee the team's progress towards meeting goals. These individuals utilise their skills and knowledge to solve both anticipated and unforeseen problems. They gather information from different sources, analyse it, and make informed decisions based on their findings.

BSB40520	CRICOS 103949A		
•			
BSBLDR411	Demonstrate leadership in the workplace	BSBSTR401	Promote innovation in team environments
	Lead effective workplace relationships	BSBSTR502	Facilitate continuous improvement
	Coordinate business operational plans	BSBTWK401	Build and maintain business relationships
BSBXCM401	Apply communication strategies in the workplace	BSBPEF402	Develop personal work priorities
BCBYTW/401	Load and facilitate a team	DCD\A/LIC/111	I Implement and monitor WHS policies procedures and progra

Entry Requirements:

1. Be a minimum of 18 years of age

BSBCRT411 | Apply critical thinking to work practices

- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum Year 12 Higher School Certificate or equivalent*

Diploma of Leadership and Management (6 Terms)

 $This \, qualification \, is \, designed \, for \, individuals \, with \, experience \, in \, leadership \, and \, management \, roles \, across \, diverse \, workplaces.$ At this level, they apply their knowledge and practical skills to effectively plan, organise, and supervise both their own work and that of their team. They excel in communication, provide guidance to individuals and teams to meet organisational requirements. These individuals have a problem-solving mindset, finding solutions even in ambiguous situations, and they possess the ability to gather and analyse information from various sources to make well-informed decisions.

BSBCMM511	Communicate with influence	BSBHRM531 Coordinate health and wellness programs
BSBCRT511	Develop critical thinking in others	BSBSUS511 Develop workplace policies and procedures for sustainability
BSBLDR523	Lead and manage effective workplace relationships	BSBWHS521 Ensure a safe workplace for a work area
BSBOPS502	Manage business operational plans	BSBTEC404 Use digital technologies to collaborate in a work environment
BSBPEF502	Develop and use emotional intelligence	BSBSTR501 Establish innovative work environments
BSBTWK502	Manage team effectiveness	BSBSTR503 Develop organisational policy

Entry Requirements:

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use
- Minimum of Year 12 Higher School Certificate or equivalent** or
- Certificate IV from any training package or other related qualifications; or
- Demonstrated vocational experience.

Advanced Diploma of Leadership and Management (6 Terms)

This qualification is designed for experienced leaders and managers across different industries. These individuals utilise their expertise to make crucial decisions and effectively supervise their team, ensuring positive outcomes. They excel in communication, enabling effective collaboration and demonstrating creative problem-solving skills to tackle complex

BSBCRT611 Apply critical thinking for complex problem solving	BSBSTR603 Develop business continuity plans
BSBLDR601 Lead and manage organisational change	BSBPEF501 Manage personal and professional development
BSBLDR602 Provide leadership across the organisation	BSBXCM501 Lead communication in the workplace
BSBOPS601 Develop and implement business plans	BSBTEC601 Review organisational digital strategy
BSBSTR601 Manage innovation and continuous improvement	BSBSUS601 Lead corporate social responsibility

- Be a minimum of 18 years of age
- Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- Access to a computer, laptop or tablet and internet for home and classroom use and
- Hold Diploma level qualification from the BSB training package

Program, delivery mode and timetables are subject to change

BSBPMG430 | Undertake project work

Note: LLN equivalent for international students is a 10-week ELICOS course 💮 Each term consists of 6 weeks of study and 2 weeks of holiday ** Note: Equivalent Year 12 for International Students is educational equivalent in their ho



A course in Project Management will help you apply a practical approach to a specific project and give you the skills to prioritise and use analytical thinking.

Certificate IV in Project Management Practice (6 Terms)

This course is ideal for individuals seeking to acquire and apply project management skills in different scenarios. It is relevant for roles like Contracts Officer, Project Administrator, and Quality Officer. People in these positions work independently and may be part of a project team, but they are not directly accountable for the entire project. Instead, they play a supportive role by utilising project tools and methodologies to assist in the smooth operation of organisational or business activities.

SB40920	CRICOS 103917J		
BSBPMG421 Apply p BSBPMG422 Apply p BSBPMG423 Apply p	oroject scope management techn oroject time management techni oroject quality management tech oroject cost management technio oroject risk management technio	ues BSBPEF401 iques BSBPEF402 ues BSBWHS411	Apply project life cycle management processes Manage personal health and wellbeing Develop personal work priorities Implement and monitor WHS policies, procedures and program

Entry Requirements:

- Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum Year 12 Higher School Certificate or equivalent**

Diploma of Project Management (6 Terms)

CRICOS 104115B

This qualification is designed for individuals who apply their project management skills and knowledge across diverse industries. They may hold positions like Project Manager or Project Team Leader. These professionals are accountable for guiding and overseeing projects to achieve desired results. They possess a solid theoretical foundation and utilise specialised technical and managerial abilities to effectively plan, execute, and assess their own work or that of their team.

BSBPMG530 Manage project scope	BSBPMG536 Manage project risk
BSBPMG531 Manage project time	BSBPMG540 Manage project integration
BSBPMG532 Manage project quality	BSBSTR501 Establish innovative work environments
BSBPMG533 Manage project cost	BSBSTR502 Facilitate continuous improvement
BSBPMG534 Manage project human resources	BSBSUS511 Develop workplace policies and procedures for sustainability
BSBPMG535 Manage project information and communication	BSBPEF501 Manage personal and professional development

Entry Requirements:

- Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent** or
- 5. Certificate IV from any training package or other related qualifications; or
- . Demonstrated vocational experience

Advanced Diploma of Program Management (6 Terms)

This qualification is designed for individuals with experience and skills in program management across diverse industries. The related job role is Program Manager. Program Managers oversee and guide programs to achieve organisational objectives. A program typically comprises multiple projects, each with its own project manager. At this level, individuals use their expertise to plan and lead various program functions and are accountable for personal and team results. They effectively communicate information and utilise creative problem-solving skills to address complex challenges.

BSBPMG630	Enable program execution	BSBSUS601	Lead corporate social responsibility
BSBPMG634	Facilitate stakeholder engagement	BSBLDR601	Lead and manage organisational change
BSBPMG635			Provide leadership for the program
BSBPMG636	Manage benefits	BSBPMG631	Manage program delivery
BSBPMG637	Engage in collaborative alliances	BSBSTR601	Manage innovation and continuous improvemen
PSPMGT006	Develop a business case	BSBINS601	Manage knowledge and information

Entry Requirement

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent and
- 5. Hold:
 - BSB50820 Diploma of Project Management; or
 - BSB51415 Diploma of Project Management (or a superseded equivalent version), or
- Have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise

Program, delivery mode and timetables are subject to change

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^{*} Note: LLN equivalent for international students is a 10-week ELICOS course Each term consists of 6 weeks of study and 2 weeks of holiday

** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate



In the last two decades, the ICT sector in Australia has significantly surpassed other industries in terms of economic growth.

Advanced Diploma of Information Technology (12 Terms)

This qualification is for people who work in information and communications technology (ICT) and have a lot of experience in either technical skills or business management skills. These people do complicated tasks in a specific field, either working on their own or leading a team or business. They use their skills in many different industries and business areas, or as a self-employed person.

ICT60220

CRICOS 106544J

BSBCRT611	Apply critical thinking for complex problem solving	ICTCYS612	Design and implement virtualised cyber security infrastructure for organisati
BSBTWK502	Manage team effectiveness	ICTPRG535	Build advanced user interfaces
BSBXCS402	Promote workplace cyber security awareness and best practices	ICTPRG537	Implement security for applications
ICTICT608	Interact with clients on a business level	ICTICT611	Develop ICT strategic business plans
ICTICT618	Manage IP, ethics and privacy in ICT environments	ICTSAD611	Manage assessment and validation of ICT solutions
ICTSAD609	Plan and monitor business analysis activities in an ICT environment	ICTPRG605	Manage development of technical solutions from business specifications
ICTDBS605	Develop knowledge management strategies	ICTNWK612	Plan and manage troubleshooting advanced integrated IP networks
ICTCYS608	Perform cyber security risk assessments	ICTPMG613	Manage ICT project planning

Entry Requirements:

- 1. Be a minimum of 18 years of age
- 2. Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Minimum of Year 12 Higher School Certificate or equivalent*
- 🗱 Note: LLN equivalent for international students is a 10-week ELICOS course 🕙 Each term consists of 6 weeks of study and 2 weeks of holiday
- ** Note: Equivalent Year 12 for International Students is educational equivalent in their home country or International Baccalaureate

Program, delivery mode and timetables are subject to change

ENVIRONMENT & SUSTAINABILITY

Embrace your green side and start a fulfilling career in sustainability!

Sustainability management careers are in high demand as companies seek to reduce their carbon footprint across the globe. The Certificate IV in Environmentally Sustainable Management course equips students with the essential skills and knowledge to navigate the challenges of creating a greener future. From grasping environmental regulations to executing eco-friendly strategies, you will explore sustainable business practices and fundamental principles in-depth.

This program is a valuable addition for those who plan to pursue courses in Project Management, Leadership, and Business. Individuals can gain the knowledge and skills to lead organisations towards a sustainable future while ensuring job satisfaction and diverse career opportunities.

Certificate IV in Environmentally Sustainable Management (6 Terms)

The course is designed to provide a range of skills and knowledge in sustainability and environmental management, applicable to a wide diversity of workplaces and industries aiming to improve their sustainability policies, plans and practices.

30NAT	CRICOS 114768D

NAT11130001	Identify and implement an environmental management system	NAT11130005	Design and implement an energy efficiency plan
NAT11130002	Develop a strategy to minimise carbon emissions	BSBWHS412	Assist with workplace compliance with WHS laws
NAT11130003	Review and implement sustainability rating tools	BSBSUS411	Implement and monitor environmentally sustainable work practices
NAT11130004	Assess, manage, and minimise waste	BSBOPS403	Apply business risk management processes

Entry Requirements:

- 1. Be a minimum of 18 years of age
- . Have an IELTS or equivalent score of 6.0 with no less than 5.5 in any band
- 3. Access to a computer, laptop or tablet and internet for home and classroom use
- 4. Year 10 or equivalent



GRADUATE JOB READY!

We help to bridge the gap between theoretical education and what the industry needs, providing students with practical experience in their chosen field. ihBC offers internships via InternMatch.

The **InternMatch** internship program includes a 12-week work placement where you will be able to utilise the skills and knowledge you have developed through your studies at ihBC in the workforce.

InternMatch is not a recruitment agency, it engages purely in facilitating work placements. It is important to note that interns are not paid by the host employer, nor is there any guarantee of employment resulting from the placement. As the hours worked do not count as paid employment, student visa holders are permitted to work the standard number of hours specified in their visa conditions for paid employment in other positions.

Work placement provides students with practical experience and application in the Australian Work Force, contributing to their career development and direct industry exposure.

IMPORTANT: Completing the 12-week internship is MANDATORY for students completing the Diploma of Social Media Marketing 10904NAT who do not have employment in a Social Media role.

Internship Program is offered to all students for other courses. Cost may be incurred.



Welcome to International Graduate Institute! Higher Education for Future Leaders

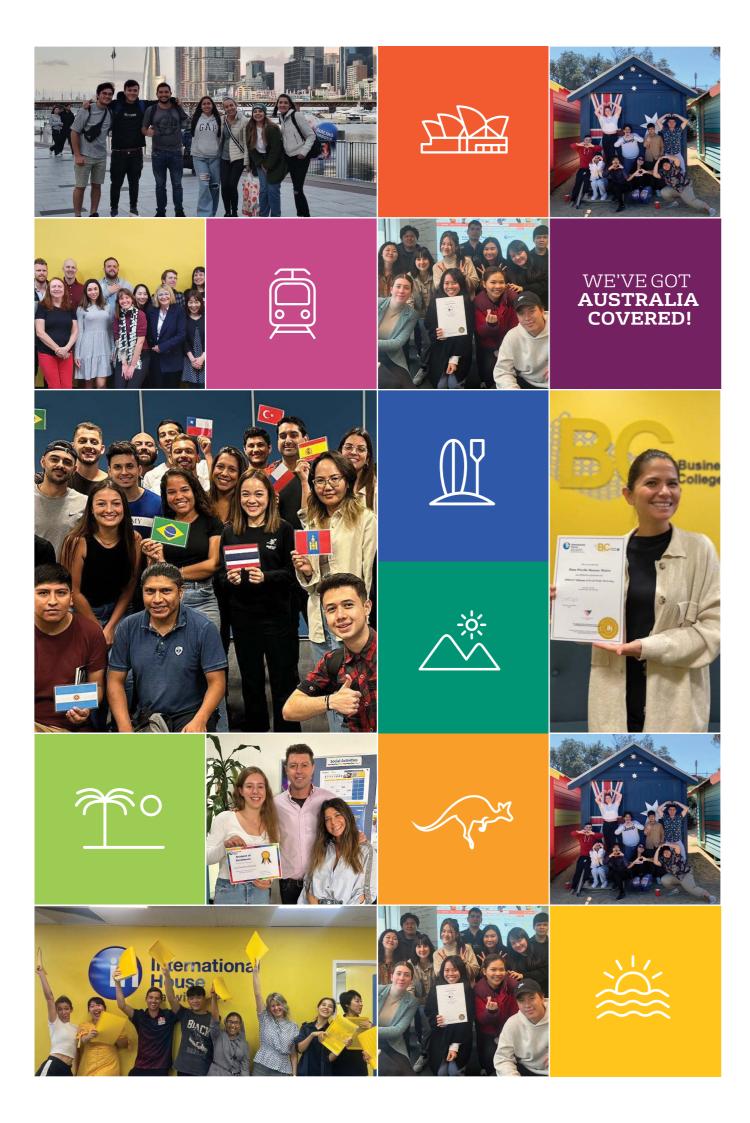
International Graduate Institute or IGI, is dedicated to nurturing the next generation of global leaders by providing students with a fresh and innovative approach to Higher Education learning.

- Management

 Exit Year 3
- Associate Degree of Business Management
- Diploma of Business
 Management
 Exit Year 1
- F Bachelor of
 Entrepreneurship
 & Innovation
- Bachelor of Digital Marketing

www.igi.edu.au





EXPANDING EDUCATIONAL HORIZONS

THE FUTURE OF EDUCATION

We are dedicated to equipping our students with the practical skills and knowledge needed to excel in the modern business world. One of the ways we achieve this is through the innovative use of virtual reality (VR) headsets. These devices allow our students to immerse themselves in realistic simulations of business situations, providing them with a firsthand experience of what it's like to be inside the working industry.

By incorporating VR technology into our curriculum, we bridge the gap between theory and practice. Students can step into virtual boardrooms, interact with virtual colleagues and clients, and make strategic decisions in real time. This interactive and engaging approach enables our students to develop critical thinking, problem-solving, and decision-making skills in a risk-free environment. They can explore different scenarios, analyse their consequences, and learn from their mistakes, all within the safety of the virtual world.



ACADEMIC PATHWAYS

At International House Sydney, we understand that the student educational journey doesn't stop at language acquisition. That is why we have forged strong connections with esteemed VET institutions and universities, ensuring that students can continue their studies without any obstacles. These partnerships open doors to specialized vocational programs or the chance to pursue higher education at renowned universities.

By collaborating with esteemed VET institutions and universities, International House Sydney ensures that students can progress from English language courses to vocational training or higher education seamlessly. These pathways not only facilitate academic advancement but also offer practical articulations and credit transfer recognition, allowing students to leverage their language skills in a broader context. We also provide comprehensive guidance and assistance throughout the application process to ensure every student's needs and aspirations are adequately met.



Scan or click here to see our partners

OTHER SERVICES

We want our students to have an excellent experience in Australia, inside and outside the classroom.

ACCOMMODATION

We organise Homestay or Residential accommodation for our students.

AIRPORT TRANSFERS

Professional drivers will pick up the student from the airport and take them to their accommodations.

OSHC Overseas Student Health Cover

The Australian government requires all students to arrange OSHC before applying for a Student Visa. We make the process seamless as we include this in the Letter of Offer.

ACADEMIC COUNSELLING

We offer free academic counselling to all students at any time during their course to clarify doubts or concerns about their progress and objectives.

ihear u

At IH Sydney Training Services we provide a service to improve our students' wellbeing and help them reach their potential during their studies.

This service is now available across all campuses at IH Sydney

Training Services.

We have qualified Staff available to listen to you with a friendly, sympathetic and non-judgmental ear.

ihearu@ihsydney.com.au





THE STUDENTS SAY

JUNIOR PROGRAMS

Twin sisters Patch and Petch, aged 14, and their friend Pitcha, aged 13, all from Thailand, have loved the Junior High School Preparation course. Having excelled in their English proficiency and cultural studies, the trio are on the verge of transitioning into an Australian high school. The students have formed close bonds with many of their classmates.

We've had the best teacher, Mrs. Brown, who's so intelligent, kind, and supportive! We've had an amazing time doing outdoor activities with classmates from all over the world. Our English fluency has soared; we started at Level 4 and have now gotten to Level 3. We can't wait to start our Australian High School Experience



LEARN ENGLISH

Meet Yangung from Mongolia, who studied English at our IH Gold Coast campus to advance her English level from intermediate to upper level.

My time at IH Gold Coast has been incredibly rewarding. It's become more than my school; it has become my second home. Everyone's warmth and support are remarkable. The culture here deeply respects its students: dedication, work, and commitment.

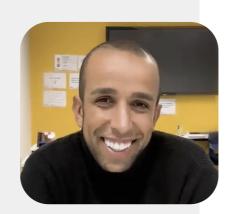
I want to thank my teacher, for being very supportive and willing to assist with any issue from personal to academic challenges.

IH offers Students flexible study and location options!

My name is Diego Conde and I'm from Brazil. I spent three months studying English in Sydney before deciding to venture to Byron Bay.

Sydney was undoubtedly stunning, but its bustling nature left me craving a change. I wanted to immerse myself in a different experience, away from the hustle and bustle of city life. Byron Bay offered precisely that-a serene escape from the urban chaos.





TEACHER TRAINING

Meet Sakura, a recent TESOL (Teaching English to Speakers of Other Languages) graduate from Japan.

I've always been interested in education, so I did my research and chose IH Melbourne to start my teaching journey. After completing my course, I was given the opportunity to work on campus as a teacher for the Primary School Preparation program.

Before coming to Australia four months ago, I never imagined myself teaching at the school where I enrolled. Thanks to my teachers, I am now able to teach at my school in Japan. I have had a great time with my wonderful teachers and classmates. I am looking forward to learning more as both a student and a teacher. I urge you to just come and live the experience!



ihBC

Meet Victoria Lucila Vydra, our ihBC Graduate

Straight from vibrant Argentina to the tropical paradise of Darwin, Victoria embarked on a life-changing journey after applying for a Study NT Scholarship last year.

Victoria wasted no time diving into her Diploma of Project Management course and next month, she will embark on the next chapter of her educational journey with the Advanced Diploma of Program Management.

After moving to Darwin, Victoria started working with us at IH Darwin and became a StudyNT Ambassador. Victoria loved studying at ihBC and living in Darwin, praising the supportive environment and beautiful surroundings.

Victoria's story is a testament to the transformative power of education and the beauty of exploring new horizons.



