



**International
House**

Sydney City | Bondi | Darwin | Melbourne
Gold Coast | Byron Bay | Adelaide



**MELBOURNE
INTERCULTURAL
LEARNING
CENTRE**



Live and Learn

HIGH SCHOOL PREPARATION PROGRAM

IH Sydney Training Services Pty Ltd, in partnership with MILC, is offering the High School Preparation course with state-of-the-art boarding facilities based in Melbourne!

This combines International House, Sydney's proven school-preparation program with MILC's expertise and new, purpose-built boarding facilities.

This program is designed for international students from 12 to 17 years old. It is directly linked so students can move on to study at one of Victoria's prestigious private schools.

Students will follow key learning areas, and also focus on communication in and out of class. It's more than a safe fast-track into the Australian community and education system. It's a way of providing children with the global skills for tomorrow.



"English fluency is the best tool to build your child's future in Australia's excellent primary and secondary schools. Take advantage of our expertise and give your child the best start possible."

Ace Colhoun / Director of Studies, Junior Programs Education



"We believe that a high level of intercultural understanding can greatly enhance the effectiveness of overseas study, helping students quickly build friendships, self-confidence, and gain a sense of belonging."

Roger Shen / Founder and director of MILC



**Visit our website
for more information!**



Location Is Important / 6 Spink St, Brighton VIC 3186

Melbourne Intercultural Learning Centre (MILC) is a new purpose-built boarding school in Brighton, just 12km from the Melbourne CBD.

With state-of-the-art classrooms, a theatre, and restaurant-cafeteria, everything is on site for your children. Lots of open space makes it the perfect Australian environment for students. It allows them to be immersed in their academic and cultural studies.

Use the knowledge of the past to prepare for the future

The curriculum embraces the English language in the Australian context. Study revolves around multidisciplinary themes, with different topics each month, including:

Sports, environmental issues, Indigenous Australia, media studies, beach safety and, diversity.

Details about the education program



Testing

- Pre-Testing included to ensure each student has a program tailored to what they need.



Reports and monitoring

- Student attendance monitored three times a day to ensure safety and success.
- Monthly reports sent to families, agents and available to schools.
- Teachers review students' progress, prepare reports and develop programs for the following month.
- Homework Diary informs you about homework and learning content.
- Victoria continuum pathway level C.

Mode: Writing **PATHWAY LEVEL: C3**

Achievement standard:
At Level C3, through guided activities, students write texts based on an extensive range of fictional and factual text types from across the curriculum, showing an awareness of purpose and audience. They consistently use the basic structures of these text types, and demonstrate consistent but not complete control of the English grammar appropriate to them. They present their writing appropriately, in print and digital forms.

This month the class teacher has guided students to:

- Understand how the purpose and audience of a text can influence content and form
- Demonstrate the development of metalinguage appropriate to the content and task
- Use vocabulary to create nuance, mood and feeling
- Plan and draft text with support from peers and teacher
- Use punctuation marks to create effects in writing, such as pauses and emphasis

TEXT TYPES: Poetry and Personal Responses to Poetry

LANGUAGE OF MATHS AND SCIENCE

	1	2	3	4	5	6
Maths: Geometry using reasoning vocabulary in multi-step problems, solving, finding, proving properties.						
Advanced Maths: Trigonometric solving, reasoning, interpretation of the associated vocabulary to obtain the solution.						
Science: The basic structure of a scientific report, with procedural accounts.						
Thinking scientifically: Critical thinking of correlations between exercise, age and fitness.						

*Course completed is given when no grade for the course was awarded.

Snapshot of report

Student support and pastoral care



Students are in a safe and supervised learning environment



3 meals are served every day



24-hour pastoral care with professional caring staff on site



Students have access to safe and unlimited Internet



Dedicated direct contact with parents via email, phone and wechat



Planned activities afterschool and at night



Bilingual service (English/Chinese) to help students settle into their new environment



Extra optional afterschool programs (intercultural program, tutoring)