

CELTA Course Content & Suggested Timetable*

Self-Study Mode

*subject to change



The course is 120 contact hours, which include:

A. Methodology:

The syllabus is delivered via an e-learning platform such as Moodle and is designed for trainees to progress through the units in self-study mode.

The syllabus explores teaching methodologies such as: how to teach speaking, writing, reading, grammar, pronunciation, vocabulary and function; how to analyse language; how to teach adults in a variety of contexts; lesson planning; how to adapt and create classroom materials; factors affecting motivation, cultural backgrounds and learning styles.

The units are designed to be accessed as a self-study resource with tasks and activities. However, progressing through the units is not self-paced and follows the timetable of the course.

The Moodle platform allows for interactive learning tasks and participants are expected to engage in online discussions moderated by the tutor.

A weekly tutorial takes place to consolidate the weeks learning and give support as needed.

B. Teaching Practice:

- Six hours of assessed teaching practice with real students in a Zoom classroom (online)
- Detailed oral and written feedback of your teaching practice
- Time to ask your tutor questions about your teaching practice lessons

PLUS:

- Six hours observing lessons taught by experienced teachers
- A minimum of 120 hours self-study at home including required course reading, lesson preparation and course assignments

Suggested Timetable

- Weekly 1-hour tutorials (usually on Monday evening)*
- Weekly 1-hour assisted lesson planning session (usually on Friday afternoon)*
- Weeks 3-11 two (2) days of teaching practice sessions with real students on Zoom (usually Tuesday & Thursday 17.30-21.20 AEST)*

^{*}times may change based on tutor availability.