



### General English Semi-Intensive Evening

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>5.00-7.00</b>	Speaking: weekend anecdotes  Reading: ambitions and goals	Grammar: future intentions  Vocabulary: verb noun collocations	Reading: postcards  Writing: Postcards	Language: suggestions and offers  Language practice: school party	Debate: Online streaming vs. CDs  Pronunciation: Impact on the stress on meaning
<b>7.00-7.15</b>	<b>Break</b>				
<b>7.15-9.15</b>	Vocabulary: ambitions and goals  <b>Speaking focus</b>	Speaking: holiday plan role play  <b>Reading focus</b>	Speaking: Social situations  <b>Writing focus</b>	Listening and speaking: Australia day weekend  <b>Listening focus</b>	Presentation: Jack of all trades