

## ETYL Week 1 – Listening

DAY	MONDAY (1)	TUESDAY (2)	WEDNESDAY (3)	THURSDAY (4)	FRIDAY (5)
<b>Methodology</b>  <b>8:15-9:45</b>	<b>Skills</b> Weekend warmer activity 1 + Listen and identify EPT 2.2	<b>Skills</b> Listen and draw EPT 3.2	<b>Skills</b> Listen and do/TPR Ref: English for Primary teachers 2.3	<b>Classroom Management</b> Starting and ending lessons	<b>DVD observation IH Madrid</b>  Telling stories
<b>Methodology/Peer Teaching</b>  <b>10:00-11:30</b>	<b>Skills</b> Listen and colour EPT 3.1 (Demonstration Lesson)	<b>Skills</b> Listen and make EPT 3.3	<b>Skills</b> Listen and mime or respond EP: 2.4/2.5	<b>Peer Teaching &amp; Observation</b> (Wk 4&3 SS) Listen and do/colour/make/draw <b>Week 1 observation</b> Beginnings, Endings and Eliciting Feedback/Evaluation	<b>Peer Teaching &amp; Observation</b> (Wk 2&1 SS) Listen and do/colour/make/draw <b>Week 1 observation</b> Beginnings, Endings and Eliciting Feedback/Evaluation
<b>Methodology/Peer Teaching</b>  <b>11:45-1:45</b>	<b>Planning</b> Reasons for planning and stage aims	<b>Resources</b> Using Computers/ Using coursebooks EPT 10.2 + <b>Peer Teaching Preparation</b>	Listen and mime cont.  + <b>Peer teaching preparation</b>	<b>Peer Teaching &amp; Observation</b> (Wk 4&3 SS) Listen and do/colour/make/draw <b>Week 1 observation</b> Beginnings, Endings and Eliciting <b>Feedback/Evaluation</b>	<b>Peer Teaching &amp; Observation</b> (WK 2& 1 SS) Listen and do/colour/make/draw <b>Week 1 observation</b> Beginnings, Endings and Eliciting <b>Feedback/Evaluation</b>
<b>Homework/ assignments</b>				Create an ending routine	