

TESOL

Teacher Training



International House Sydney

CRICOS Provider Number 02623G

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Teaching English to speakers of other languages (TESOL) is a rewarding and challenging career. It provides an opportunity to experience new cultures, and the chance to enter a profession which is currently experiencing enormous growth.

International House Sydney is a specialist TESOL teacher training centre, offering accredited, internationally recognised training courses. Our courses are developed in conjunction with leading schools, universities, governments and other organisations both locally and internationally, providing our graduates with a competitive edge and allowing them a greater choice of employers and locations worldwide.

We hope to inform, inspire and encourage you to take the first or next step in your teaching career.

“An ability to teach the English Language is the most globally mobile skill there is.” Sue Griffith – Teaching English Abroad 8th Edition

A CAREER FOR THE 21ST CENTURY

English is the dominant language of science, information technology, business, tourism, export and trade. An estimated 300 million people are currently learning English worldwide and qualified teachers are in high demand.

TESOL qualifications can offer a career change, a means of helping others, or the chance to travel and teach in exotic locations while experiencing other cultures first-hand. Your teaching career might span 6 months or it might last a lifetime, moving into educational management, curriculum writing or teacher training.

Whatever your motivation, International House Sydney can help you to become the best teacher possible, and therefore the most employable.

OUR TRAINERS

Qualified at postgraduate level and with a wealth of international experience, our trainers are at the cutting edge of contemporary research, teaching techniques and materials development. The training you receive is current, industry-relevant and of the highest professional standard.

QUALIFICATIONS

All of our trainers hold postgraduate qualifications, including the highest qualification within the Cambridge teaching system - the Cambridge Diploma in English Language Teaching to Adults (DELTA).

INTERNATIONAL EXPERIENCE

Each of our trainers has worked in the TESOL industry for more than 10 years. Collectively they have worked in 32 countries, as teachers, trainers, writers, examiners and educational managers. This gives you direct access to a world of TESOL skills, knowledge and experience. Our trainers understand where you are coming from, and where you are going.

SUPPORTIVE TRAINING ENVIRONMENT

We know that training courses can be challenging as well as rewarding. Our trainers pride themselves on providing a friendly, supportive and understanding learning environment, enabling you to gain the greatest benefit possible from your course and to have the best chance of success. The passion and enthusiasm that our training team brings to each course will inspire you to reach your full potential.

“I want to say a big thank you for all your support and guidance over the past four weeks. Your approach and professionalism was an inspiration for me and I have learned a lot as an educator with 13 years’ experience.”
Joseph Lynch



Cambridge CELTA

(Certificate in English Language Teaching to Adults)

Certified by the University of Cambridge, this is the most widely recognised TESOL qualification worldwide, and the industry benchmark for teaching English in Australia or overseas. It is highly practical, focuses on communicative teaching theories and includes teaching practicum with real students.

Who is this course suitable for?

People with no teaching experience, or those with some experience but no formal TESOL qualifications. Our graduates will be eligible to work in private language schools in Australia or overseas.

Learning outcomes

- The principles of effective lesson planning and teaching
- A range of practical skills for teaching English to adults
- Skills in Communicative Language Teaching methodology
- Confidence and control in the classroom
- Increased language awareness and a framework for language analysis
- A structure for ongoing professional development

Course content

- Input sessions and demonstrations totalling 108 hours, exploring teaching principles including:
 - how to teach speaking, writing, reading, listening, grammar, pronunciation, vocabulary and function
 - classroom management techniques
 - lesson planning
 - how to evaluate, use and develop classroom materials
 - language analysis and awareness
 - factors affecting motivation and learning styles
 - teaching adults in different contexts, including general English, business English and exam preparation, and how to adapt these methodologies for younger learners
 - teaching practice preparation
 - detailed feedback on your teaching practice
- 6 hours of guided observation of qualified teachers
- 6 hours of assessed teaching practice with real students

Course duration and commitment

- 4 weeks full time or 12 weeks part time
- 120 class hours (100% attendance is required)
- Both of these require an additional 120 hours of reading, lesson preparation and assignments

This is a very intensive and practical course. You need to be in good physical and mental health. For the full time course, it is strongly recommended that you have no other commitments to work or study.

Entry criteria

- Minimum 18 years of age
- A level of education or work experience (in any field) that allows you entry to tertiary study
- A demonstrated level of English that allows you to complete the course

No previous teaching experience is required. A pre-course interview will assess your potential to develop the skills required to pass the course.

Training ratio

1 trainer to 6 trainees

Assessment

6 hours of assessed teaching practice, as well as written assignments.

University recognition

CELTA is recognised by leading universities worldwide, and CELTA graduates can gain credit towards further study at the University of Canberra, Macquarie University, the University of Wollongong and University of Sydney.



Certification

University of Cambridge

Dual certification

Students can gain the dual certificate of the Cambridge CELTA and Certificate IV in TESOL qualifications by completing the coursework for the CELTA course and one extra assignment. This is because our TESOL course has been designed to align with the syllabus of the CELTA course.

Sample daily timetable

See the sample daily timetable for 4week CELTA / Certificate IV in TESOL.





TEACH ENGLISH... SEE THE WORLD DIFFERENTLY

Which visa will I need if I am not an Australian citizen?

- Visitor visa
- Working holiday visa
- Student visa (if applying for dual certification)

Further details are available at www.immi.gov.au

How is CELTA related to TESOL/TEFL/TESL?

TESOL, TEFL (Teaching English as a Foreign Language) and TESL (Teaching English as a Second Language) are terms used to describe the English language teaching industry. CELTA is the best-known and most widely undertaken TESOL/TEFL/TESL certificate of its kind in the world.



**UNIVERSITY OF
CAMBRIDGE**

Why choose the Cambridge CELTA?

The Cambridge CELTA course is internationally recognised.

Every CELTA course is externally assessed by the University of Cambridge, guaranteeing the quality and consistency of our course delivery and our institute.

As a CELTA graduate, employers worldwide know exactly what you have studied, what your grade means and what skills you have. No other TESOL or TEFL qualification offers this.

The course includes 120 hours of face-to-face tuition in an experiential environment where the skills of classroom management are demonstrated by your trainers. To consolidate your learning you teach at least two different levels of real classes during the course, with feedback provided by your trainers.

All candidates will be assessed and interviewed prior to enrolment. Feedback you receive at this stage will allow you to fully prepare for the course.

Am I guaranteed a job?

Training institutes that guarantee jobs are often aligned with a small number of schools in a small number of countries. The CELTA qualification is recognised by employers in Australia and throughout the world as a premium TESOL qualification, allowing you a greater choice of employers and locations than many other qualifications.

So how do I find a job?

We devote an entire morning of the course to helping you find a job, providing advice on how to present your resume and yourself, questions to ask potential employers and contact details of industry bodies, recruitment agencies and employers.

As a member of the International House World Organisation, we introduce our graduates to many teaching opportunities within our 150 schools in 50 countries, including Australia.

We email our graduates regularly regarding available teaching positions, and our job notice board is updated regularly.

Do I need a degree to work in Australia?

Yes, to work for a NEAS-accredited school.

No, to work for a non-accredited school.

There are approximately 100 English language colleges in Sydney. 70% of them are NEAS accredited.

Do I need a visa to work overseas?

CELTA is a highly respected international qualification but it is not a passport. You must check the working visa requirements with the embassies of countries where you hope to work.

Professional development opportunities

CELTA graduates can choose to specialise in a range of teaching contexts. We offer distance education courses in Teaching Younger Learners and Teaching One-to-One. We also offer the Cambridge DELTA course to graduates with a minimum of 2 years' teaching experience. For more information, please email education@ih Sydney.com.au



Certificate IV in TESOL

(Teaching English to Speakers of Other Languages)

CRICOS Course Code 059865G (8 week), CRICOS Course Code 071783J (4 week)

This course was developed by International House Sydney to mirror the syllabus of the world-famous Cambridge CELTA course. It is a highly practical course, which focuses on communicative teaching methodologies and includes a teaching practicum.

Who is this course suitable for?

Native and non-native (pre-advanced and above) English speakers who want to enter the English language teaching profession, as well as experienced teachers who want to develop their skills with a strong focus on practical teaching. It can be taken as an individual course or alongside the Cambridge CELTA course as a dual qualification.

Learning outcomes

- Effective planning and teaching
- Practical skills for teaching English to adults
- Skills for Communicative Language Teaching methodology
- Confidence and control in the classroom
- Increased language awareness and a framework for language analysis
- A structure for ongoing professional development

Course content

- Input sessions and demonstrations totalling 108 hours, exploring teaching principles including:
 - how to teach speaking, writing, reading, listening, grammar, pronunciation, vocabulary and function
 - classroom management techniques
 - lesson planning
 - how to evaluate, use and develop classroom materials
 - language analysis and awareness
 - factors affecting motivation and learning styles
 - teaching adults in different contexts, including General English, Business English and exam preparation, and how to adapt these methodologies for younger learners
 - teaching practice preparation
 - detailed feedback on your teaching practice
- 6 hours of guided observation of qualified teachers
- 6 hours of assessed teaching practice with real students

Course duration and commitment

This course is offered in the following two formats:

- 8 week full time course: 180 class hours
- 4 week full time or 12 week part time course: 120 class hours
- Both of these require an additional 120 hours of reading, lesson preparation and assignments

Entry criteria

- Minimum 18 years of age
- 8 week course: Upper Intermediate level
- 4 week or 12 week course: Pre Advanced to Near Native level

No previous teaching experience is required. Recognition of Prior Learning (RPL) is also available.

Assessment

Assessment is based on 6 hours of teaching practice, as well as written assignments. These assessments are competency based, and if any are not met, opportunities are given for reassessment.

University recognition

This course is part of the Australian Qualifications and Training Framework (AQTF). Graduates may be given credit towards further TESOL studies at Universities in Australia, including The University of Canberra.

Accreditation

ASQA (Australian Skills Quality Authority)

Certification

International House Sydney

Sample daily timetable for the 4 week CELTA /Certificate IV in TESOL programme

TIME	SESSION CONTENT
9.30am – 12.30pm	TESOL methodology and language analysis Input sessions and demonstrations exploring communicative language teaching principles
12.30pm – 1.30pm	Lunch break
1.30pm – 2.30pm	Teaching practice preparation with your trainer Discussion of your next teaching practice lesson plan with your trainer, to ensure that you feel prepared and confident
2.45pm – 4.45pm	Teaching practice Putting your new skills into practice. You will teach a total of 6 hours of observed and assessed teaching practicum.
4.45pm – 5.00pm	Afternoon break
5.00pm – 5.30pm	Teaching practice feedback

Introduction to Grammar

Who is this course suitable for?

People wanting to gain a better understanding of the English language and of how English is taught in the language classroom. This course will help you to improve your knowledge of grammar before taking a recognised TESOL qualification, such as the Cambridge CELTA course or Certificate IV in TESOL.

Learning outcomes

- Knowledge of terminology relating to parts of speech and common tenses
- Understanding of meaning, form and use
- Confidence in identifying grammatical structures
- Resources and skills for researching language

Course duration and commitment

On campus : 9 hours, held over 3 evenings

Distance mode : 20 hours of guided distance learning and assessment



Professional Development Programs

These courses are designed for teachers who want to develop specialist skills. Participants can study in their own time and at their own pace, anywhere in the world. Each module offers background information on TESOL methodology, solutions to problems, activities and practical ideas to use in the classroom.

Introduction to Teaching Younger Learners

Who is this course suitable for?

TESOL graduates and language teachers who want to further develop their professional skills to teach English to children aged from 4 to 12 years.

Learning outcomes

You will build on your existing knowledge of teaching English and learn to adapt your skills to younger learners. Also you will learn how to:

- make the classroom fun and challenging for younger learners
- gain confidence and control in the younger learners' classroom
- introduce practical learning activities to younger learners

Course content

- Teaching young and very young learners
- Classroom management
- Planning lessons for younger learners
- Speaking, listening, reading and writing skills
- Clarifying language
- Using games in the younger learners' classroom
- Dealing with mixed-ability classes

Course duration and commitment

Only available in distance mode. 20 hours of guided distance learning and assessment.

Introduction to Teaching One-to-One

Who is this course suitable for?

TESOL graduates and language teachers who want to offer private tuition to adult learners in a one-to-one setting.

Learning outcomes

- Awareness of the challenges unique to teaching one-to-one, and practical ideas to overcome them
- Tools to assess the needs of individual students
- An ability to tailor study programs and materials to motivate each of your students

Course content

- Motivation and learning styles
- Needs analysis and level testing
- Planning a series of lessons
- Teacher roles and cultural awareness
- Materials
- The role of formal instruction in learning
- Writing skills and written reformulation
- Techniques to help students with speaking
- Speaking skills and spoken reformulation
- Learner training and study skills

Course duration and commitment

Only available in distance mode. 20 hours of guided distance learning and assessment.



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International House Sydney is operated by IH Sydney Training Services Pty Ltd

